

Text Loupe¹

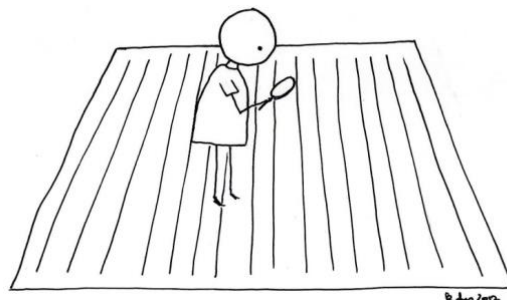
Requirements: All people taking part in this written-feedback method have to bring their own texts.

1. Every participant takes a piece of paper and writes down what the others should pay attention to regarding his/her text. This is the so-called "text loupe", a specific focus you set for the others to consider while reading.
2. Mark your text and the text loupe with your name. Then pass it to the next person.
3. Every participant now becomes a peer-consultant and has to give feedback on the text they just received. This feedback should be led by the questions or notes specified on the text loupe. The peer-consultants should write down their thoughts, comments (also what they liked!), questions or suggestions for revision on the text loupe.
4. The texts can be feedbacked by several peer-consultants in a row.
5. At the end, every participant gets their text plus text loupe back and can start revising his/her text while considering the feedback they have received.

This is a good way to receive a lot of feedback in a short period of time; the feedback is guided by questions from the text's author

→ suitable for big groups

→ each of the texts should not be longer than 3 pages



¹ c.f. Jürgen Baurmann (2002): Schreiben, Überarbeiten, Beurteilen. Ein Arbeitsbuch zur Literaturdidaktik, Kallmeyer.